

**BACHELOR OF SCIENCE (BS) IN MIDDLE GRADES EDUCATION WITH
CONCENTRATIONS IN MATHEMATICS AND SOCIAL STUDIES**

Major Codes: 470 C, E (Teaching)
2017-2018

Department of Curriculum and Instruction
Reich College of Education

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I. General Education Requirements..... 44 SH

II. Professional Education Requirements All courses must be completed with "C" (2.0) or better. 24 SH

- C I 2300 Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010 Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: C I 2300.*
- SPE 3300 Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- C I 3400 Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- C I 4900 Student Teaching (12) (Graded on S/U basis) (CAP) *All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.*

Praxis Exams :

PRAXIS I Core Academic Skills for Educators (CORE): *CORE Reading _____ *CORE Writing _____ *CORE Mathematics _____
PRAXIS II: Subject Tests: Middle school Mathematics _____ **OR** Middle School Social Studies _____

III. Major Requirements: 67 SH (-13 Gen Ed)

- A. Middle Grades Academic Concentrations: Mathematics, Social Studies. **All courses within the concentrations must be completed with a "C" (2.0) or better. (See listing of required courses on page 2 of this POS and meet with advisor.)**

MATHEMATICS CONCENTRATION

SOCIAL STUDIES CONCENTRATION

- B. The following courses must be taken using the cohort model. Please note that all cohort internships and student teaching can be done only in schools that have been identified by ASU as professional development schools. (See following page for additional information).

Block I (Second Semester Junior year. Please note that this block is offered only during the spring term.)

- ** #+ CI 3900 Middle Grades Internship (3) (WID) (Prerequisite: RC 2001 or its equivalent)
- ** #+ CI 3910 Middle Level Education (3)
- **# + CI 3920 Teaching Young Adolescents (3)
- Courses from academic concentrations

Block II (First Semester Senior Year. Please note that this block is offered only in the fall term.)

- ** #+ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)
- ** #+ RE 4630 Reading in the Content Area (2)
- ** #+ CI/RE 4300 Literacy, Language, and Culture in Middle Grades Education (3)
- ** #+ CI 3060 Social Studies in the Middle Grades (3)
- ** #+ CI 4040 Mathematics in the Middle Grades (3)

#Cannot be taken before being admitted to Teacher Education
*Should be taken before junior year (Pre-requisite to enter Teacher Education)
+Must have "C" (2.0) or higher for COE
**Must be taken before student teaching

- C. **CI 4450 Seminar in Middle Grades: Portfolio/Exhibition** (1) is to be taken during the student teaching semester.

IV. Second Academic Concentration Second academic concentration requirements are met upon successful completion of middle grades content concentrations.

V. Electives 6 SH

TOTAL 128 SH

MIDDLE GRADES CONCENTRATIONS

MATHEMATICS CONCENTRATION (24 SH)

- MAT 1110 Calculus with Analytic Geometry I (4) **(Gen Ed: Quantitative Literacy)** (Prerequisite: MAT 1025, with a grade of "C-" or higher, or equivalent)
- MAT 3910 Introduction to the Logic and Structure of Mathematics I (4) (Prerequisite: junior or senior standing or permission of the instructor)
- MAT 3920 Introduction to the Logic and Structure of Mathematics II (4) (Prerequisite: MAT 3910 or permission of instructor)
- CI 4040 Mathematics in the Middle Grades (3) **(Block Two, Fall only)**

Select at least one of the following courses:

- STT 2810 Introduction to Statistics (3) (Prerequisite: MAT 1010 or higher)
- MAT 4930 Basic Concepts of Probability and Statistics (3) (Prerequisite: MAT 3910 or MAT 3920 or permission of the instructor.)

Select at least one of the following courses:

- MAT 3610 Introduction to Geometry (3) (Prerequisites: MAT 2110 or MAT 2510)
- MAT 4910 Informal Geometry (3) (Prerequisite: MAT 3910 or MAT 3920 or permission of the instructor)

Additional courses may be selected from the following list. Courses not listed may be taken with permission from your advisor.

- MAT 1120 Calculus with Analytic Geometry II (4) (Prerequisite: MAT 1110 (with a grade of "C-" or higher)
- MAT 2240 Introduction to Linear Algebra (3) (Prerequisite: MAT 1120 or permission of the instructor)
- MAT 3010 Survey in the History of Mathematics (2) (Prerequisite: MAT 2110 or MAT 2510 or permission of the instructor.)
- MAT 3110 Introduction to Modern Algebra (3) (Prerequisites: MAT 2110 or MAT 2510 and RC 2001 or its equivalent. Corequisite: MAT 2240.)
- MAT 3520 Instructional Assistance (1) (Prerequisite: Junior or Senior Standing)

SOCIAL STUDIES CONCENTRATION (24 SH)

- HIS 1200 American History (3) **(Gen Ed: Liberal Studies Experience-History)**
- PS 1100 American National Gov. & Politics (3) **(Gen Ed: Liberal Studies Experience-Political Science)**
- CI 3060 Social Studies in the Middle Grades (3) **(Block Two, Fall Only)**
- GHY 1020 Geographic Diversity and Globalization (3) **(Gen Ed: Liberal Studies Experience-Geography)**
- HIS 3728 History of North Carolina (3) **(Gen Ed: Liberal Studies Experience-History)**
- African, and/or Asian and/or Latin American History (6) **(Gen Ed: Integrative Learning Experience-Las Americas, War and Peace, How We Know What We Know About the Past)**
- European or world history (approval of advisor required) (3)

Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching.