

**BACHELOR OF SCIENCE (BS) IN SPECIAL EDUCATION
WITH CONCENTRATION IN ADAPTED CURRICULUM K-12**
Major Code: 478C (Teaching)
2016-2017

Department of Reading Education and Special Education
Reich College of Education

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I. General Education Requirements 44 SH

II. Professional Education Requirements All courses must be completed with “C” (2.0) or better. 24 SH

- C I 2300___ Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 ___ Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010___ Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- SPE 3300___ Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 3400___ Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- SPE 4900 ___ Student Teaching (12) (Graded on S/U basis) (CAP) *All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.*

III. Major Requirements Each course in major must be completed with “C” (2.0) or better and completed prior to student teaching. 48 SH

- _____ SPE 3310 Research and Issues in Special Education (3) %
 - _____ SPE 3350 Characteristics, Theories, and Diagnosis of Students w/ Learning Differences (3) %
 - _____ SPE 3360 Psychoeducational Strategies with Special Needs Learners (3) [W] %
 - _____ SPE 3370 Introduction to Developmental Disabilities (3) %
 - _____ SPE 3374 Assessment in Special Education (3) %
 - _____ SPE 3380 Assistive Technology in Special Education (3) %
 - _____ RE 3900 Principles of Reading Instruction for the Classroom Teacher (3) %
 - _____ RE 4710 Diagnosis and Remediation of Reading Problems (3) #
- % Recommended to be taken prior to Block I**

Proficiencies

Reading _____

English _____

Praxis Exams:

Praxis I: Core Academic Skills for Educators (CASE)

CASE Reading _____

CASE Writing _____

CASE Mathematics _____

Block I (take the following courses concurrently, and prior to Block II) # Spring Only

- _____ SPE 4410 Individualized Assessment and Curriculum: Adapted Curriculum (3) #
- _____ SPE 4495 Practicum I (3) #
- _____ SPE 4570 Advocacy and Legislation in Special Education (3) (WID) (Prerequisite: RC 2001 or its equivalent.) #
- _____ SPE 4601 Classroom Management and Positive Behavior Supports(3) #

Block II (take the following courses concurrently) # Fall Only

- _____ SPE 4205 Inclusion (3) (Prerequisite: SPE 3100 or permission of the instructor) #
 - _____ SPE 4215 Strategies for Teaching Mathematics to Students with Disabilities (3) #
 - _____ SPE 4420 Methods for Students with Disabilities: Adapted Curriculum (3) #
 - _____ SPE 4496 Practicum II (3) (Prerequisite: SPE 4495) #
- # Cannot be taken before being admitting to Teacher Education**

IV. Electives 6 SH

Students must take 6 SH of electives. Students who are also completing the General Curriculum may take SPE 4497 Practicum III (3) # as 3 SH of their electives.

V. Total Hours In Program 122 SH

A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.